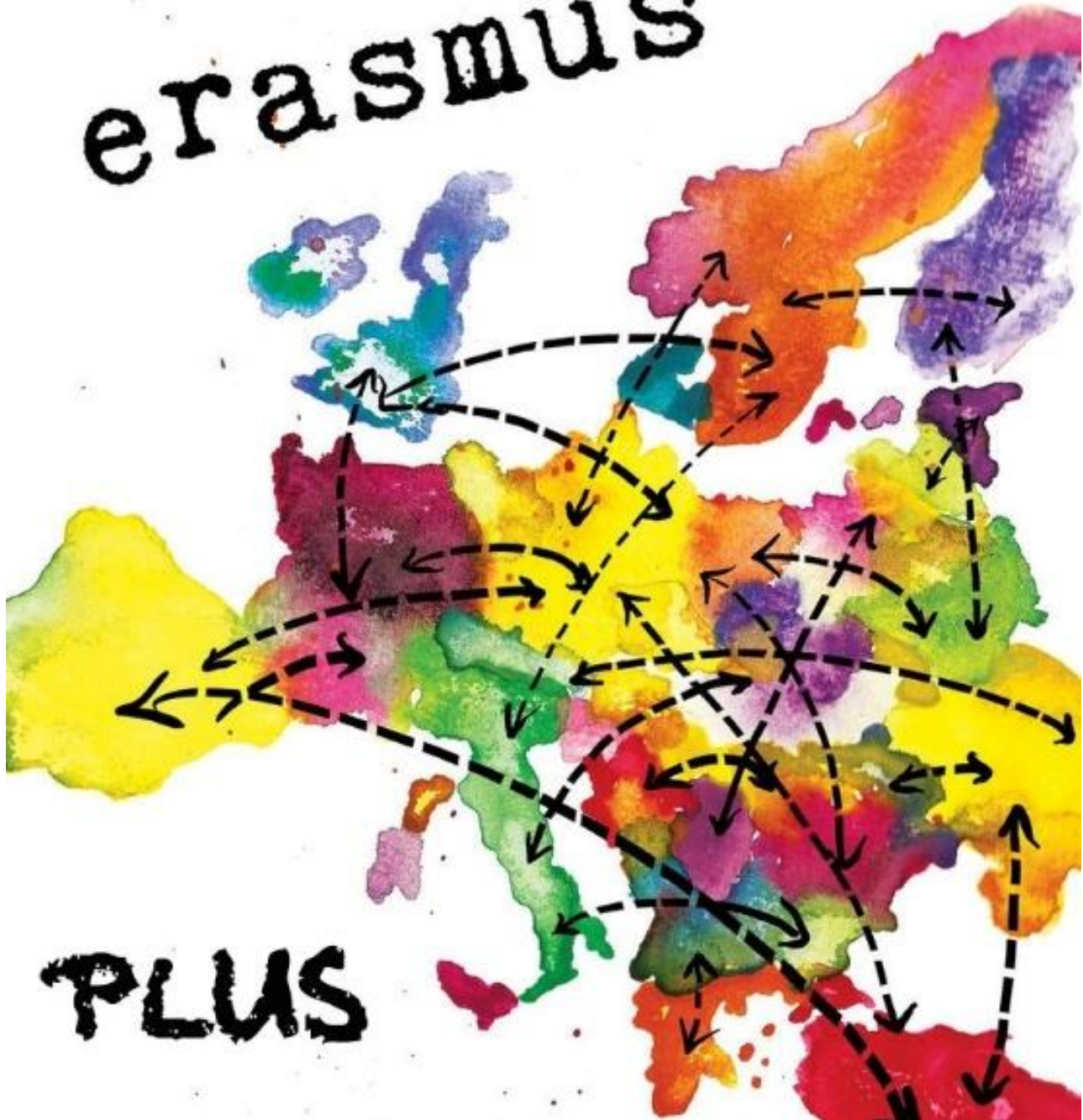




Quality Qualification Vocational Educational Training

erasmus



PLUS



Meow!

Ni Hao!

SALVE!

Konnichiwa!

Bonjour!

HELLO!

KUTAA!

JAMBO!

WOOF!
WOOF!

ARF ARF
ARF!

aloha!

hola!

HALLÓ!

ALOHA!
ALOHA!

Marhaba!

Namoshkar!

haloo!



Quality Qualification Vocational Educational Training



Co-funded by the
Erasmus+ Programme
of the European Union

Programme: ERASMUS+

Key Action KA2 – Cooperation for innovation and the exchange of good practices

Action Type: KA 202 – Strategic Partnerships for vocational education and training

Grant Agreement No. 2017-1-ES01- KA202-038304

National ID

Project Title: QUALITY QUALIFICATION FOR VET

Project Acronym: QQVET

Final Conference

Valencia, June 14, 2019





Quality Qualification Vocational Educational Training

QQVET is an European project funded through Erasmus + that runs over a period of 24 months starting September 1, 2017, by August 31 2019

Common actions to implement the project

- Developing an impact study
- Establishing a QQVET transnational network of institutions and organizations interested in the quality of qualifications
- Package of recommendations
- Videos
- Web page
- Organizing events to multiply information and project results
- Final conference of the project

Impact Study on Work Based Learning

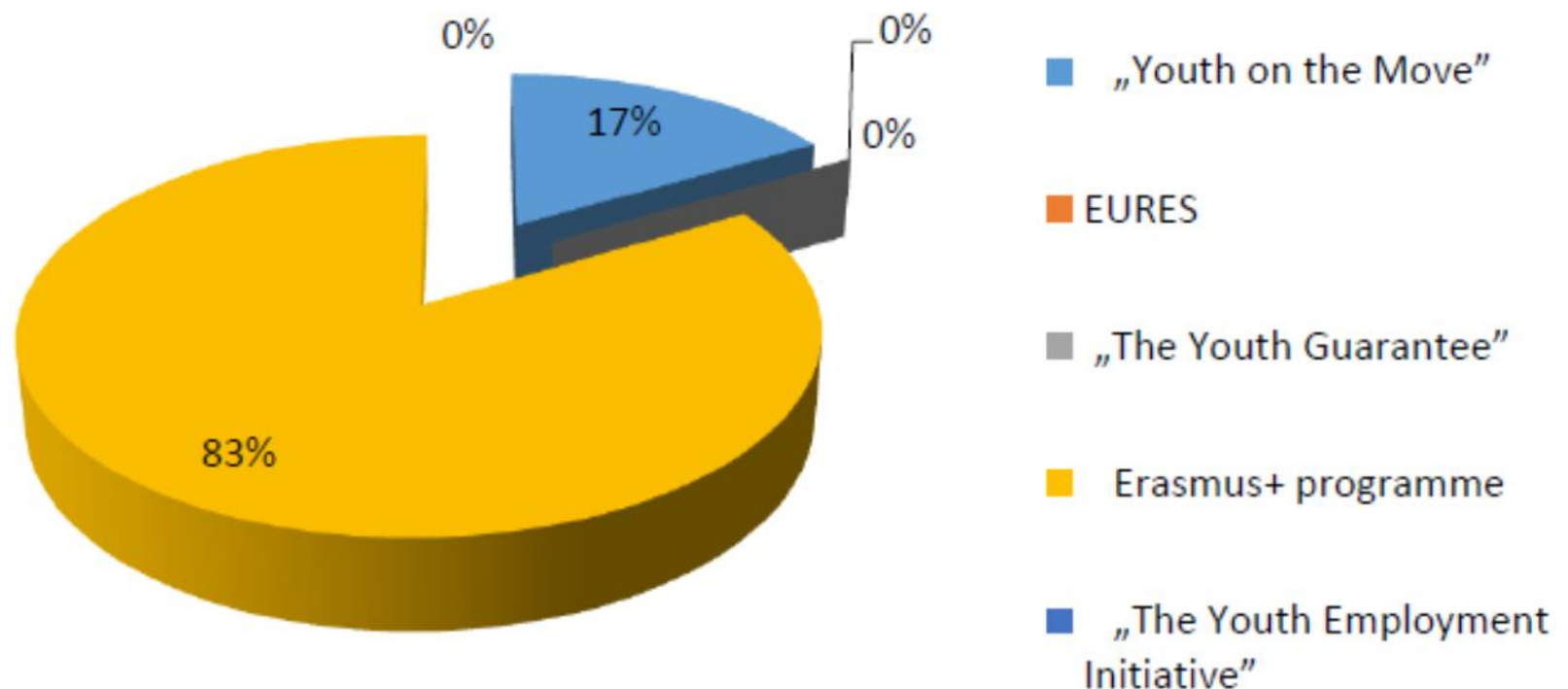
(Belgium, Czech Republic, Italy, Portugal, Romania and Spain)



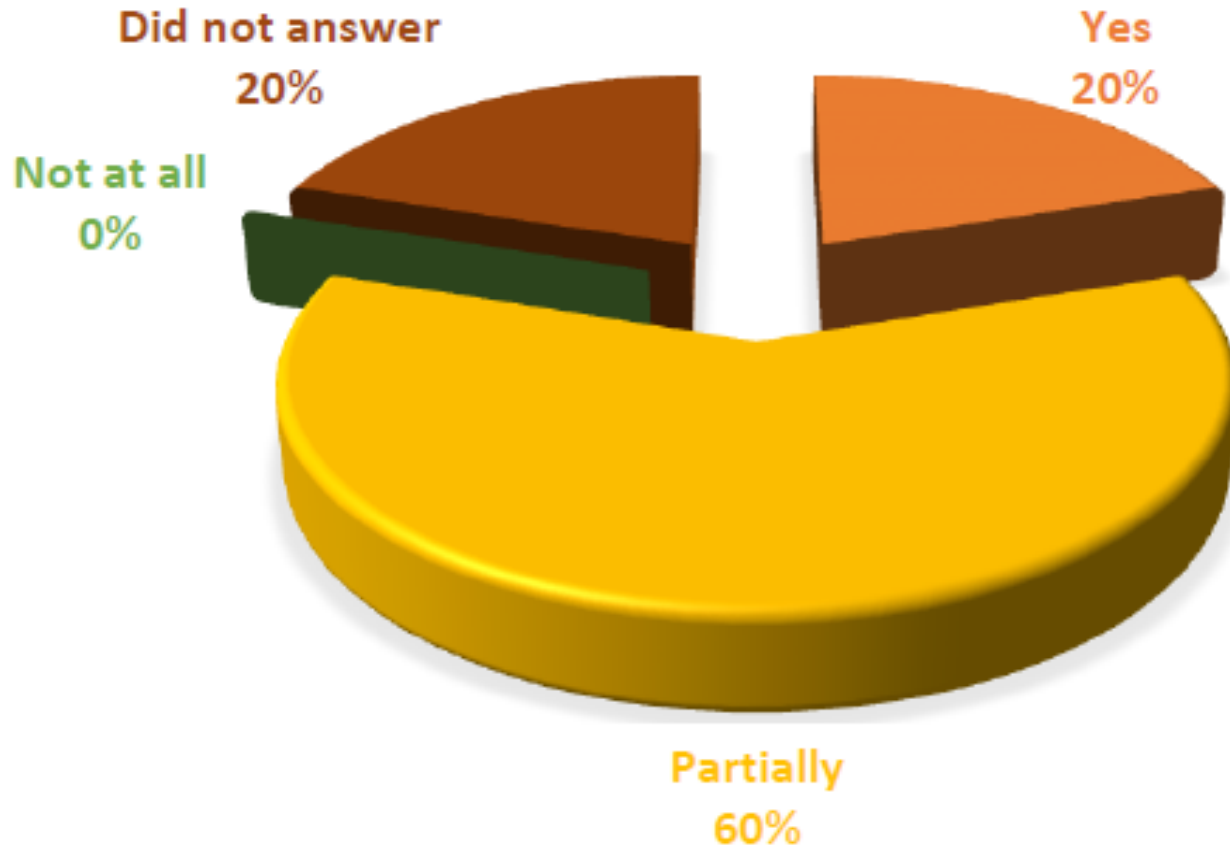
The target group consisted of **/Country**

- 5 directors of institutions providing education and training programs (VET);
- 10 directors of companies participating in education and training programs (VET);
- 30 teachers from institutions providing education and training programs (VET);
- 50 students from institutions providing education and training programs (VET).

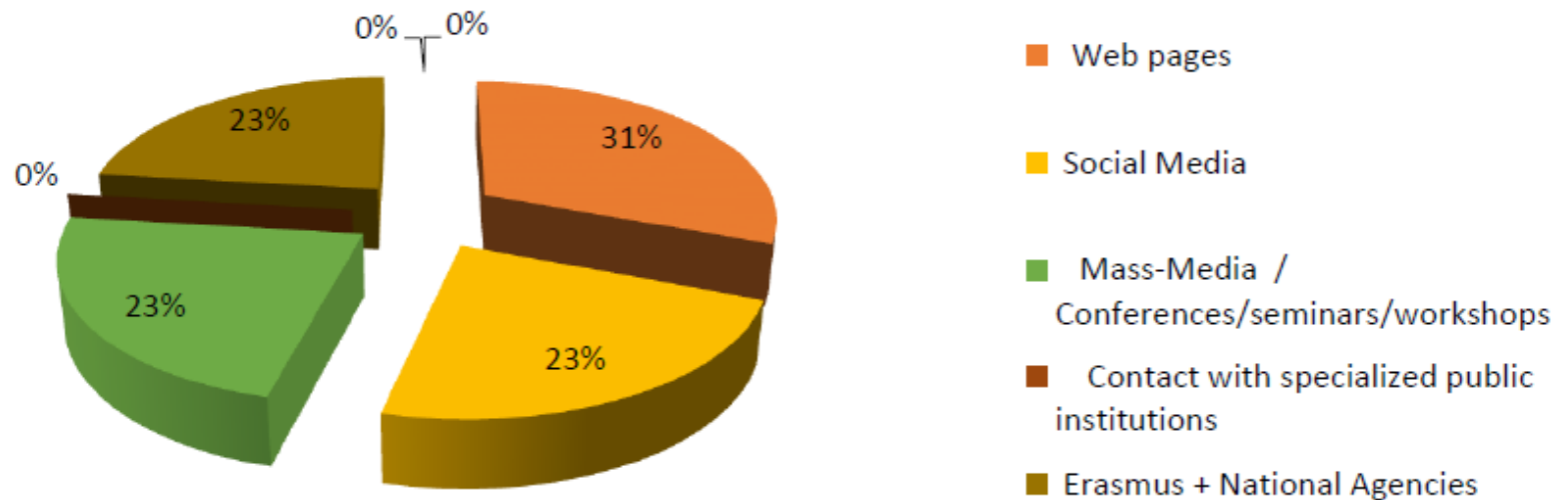
The European Union has developed funding programs for the implementation of youth education and training policies.



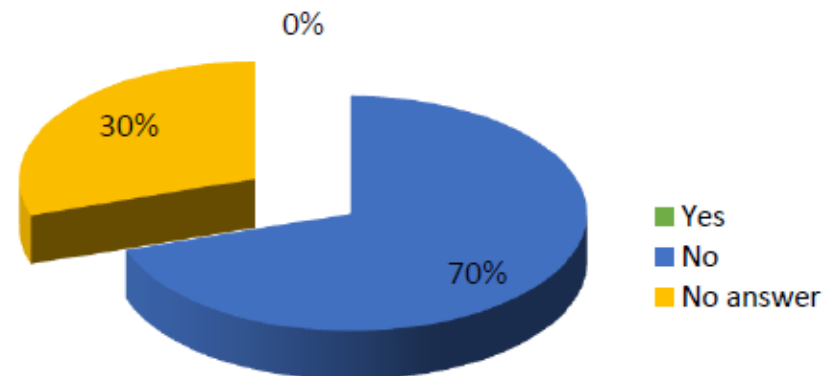
Student participation in establishing mobility program activities



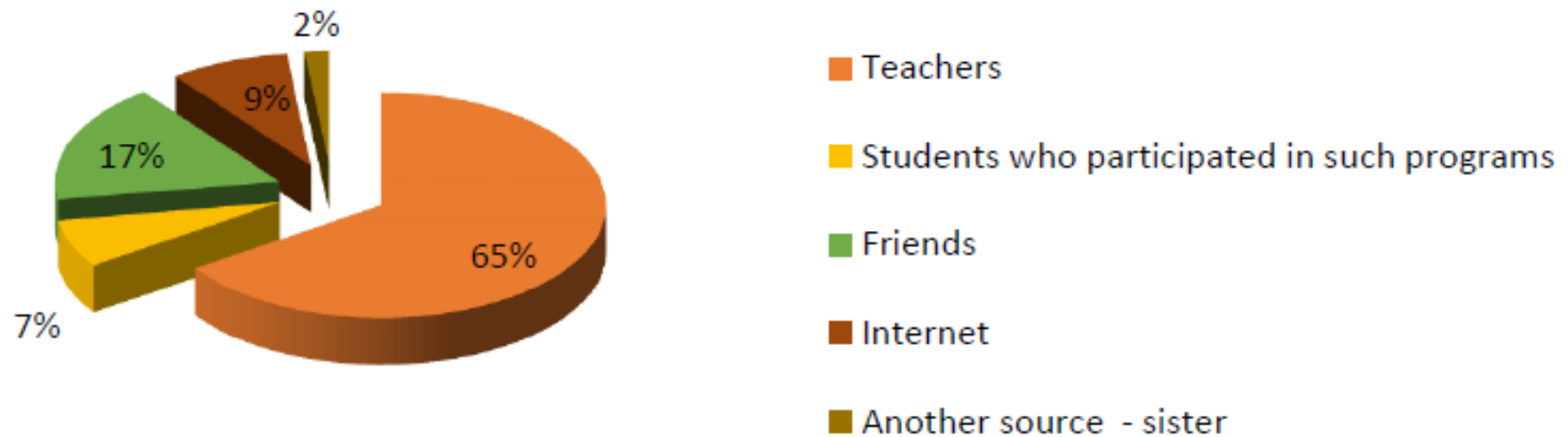
Sources of information on European funding programs for the implementation of policies on education and training



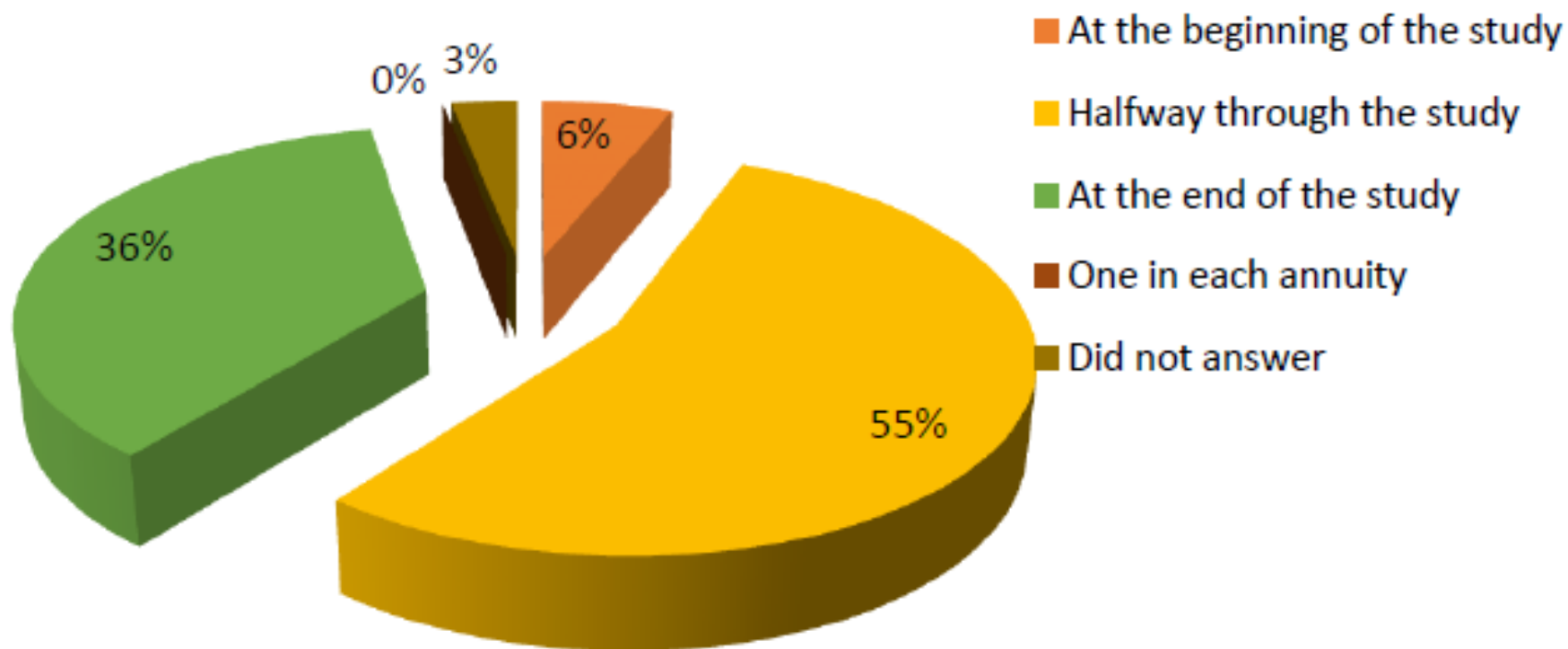
7 of the 10 business executives did not have enough information about the co-operation between the company they run and schools before participating in VET projects.



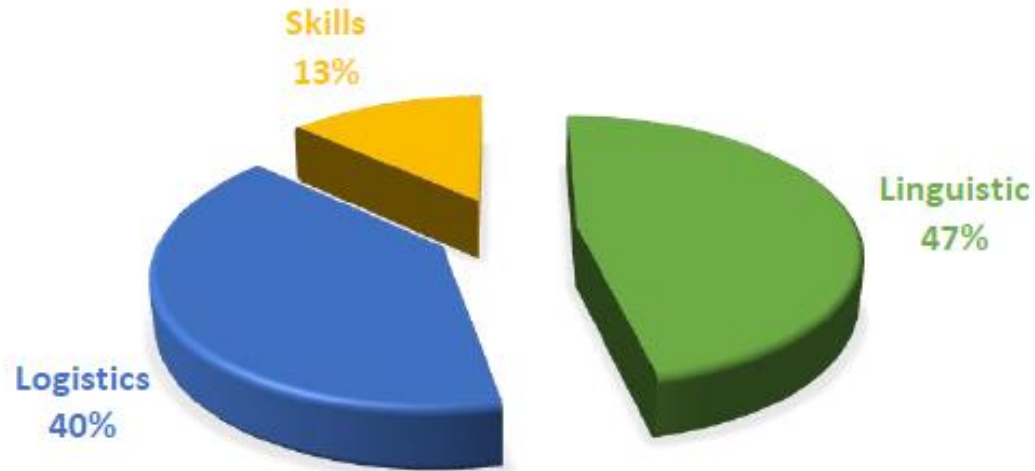
The source of information on the existence of european european training programs



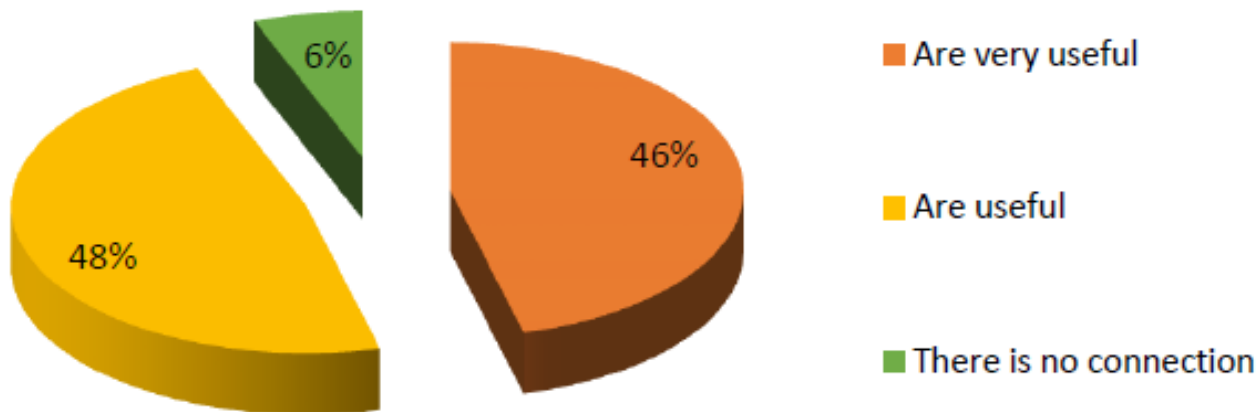
The phase of the transnational mobility program



The factors needed to prepare for participation in transnational mobility



The contribution of transnational mobility to finding a new job





Transnational mobility programs are generally appreciated by both students and teachers

More financial resources are needed to cover current needs in various member states

WBL experiences are considered essential by employers for the relevance of VET



Students should be more involved in designing mobility & WBL programs

Employers can be better informed about the facilities created for collaboration between schools and companies in the field of VET

Teachers have an essential role in informing students about opportunities to participate in VET mobility programs



The employers are recognizing the usefulness of WBL & mobility programs, but in Member States with a lower wage level, they believe these programs bring additional challenges in trying to attract and keep workers in their companies



Support schemes to stimulate WBL and mobility must take into account the needs of employers as well as the expectations of the students & teachers they are addressing, and the process of linking the relevant parties should be facilitated by developing an EU digital databases and specialized software.



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www.aevilela.pt/qqvet/

